Speaker Information

Session One: Pandemic Silver Linings and Solutions for K-12 Education

Fri Feb 12th & Sat Feb 13th | 11:00 am – 1:00 pm EST

Brittany Jayroe (Moderator)
Program Director, EcoRise

Brittany Jayroe is a Program Director for EcoRise, an environmental education nonprofit dedicated to inspiring the next generation of green leaders to design a sustainable future for all. She oversees the nation-wide implementation of the organization’s sustainability and environmental literacy programming and classroom micro-grant fund. She is a former middle and high school humanities teacher and still serves as a consultant on social studies education, building capacity in humanities educators to approach content through the lenses of sustainability, project and place-based learning, and cultural responsiveness. With EcoRise, she serves as a leader in the organization’s Equity Working Group and helps bring her passion for equitable and inclusive sustainability education to communities and schools.

Adrienne Wiggins
STEM Coach, Empire Elementary School (NV)

Adrienne Wiggins is a STEM Coach at Empire Elementary School, a Title I School in Carson City, Nevada. Adrienne earned a Bachelor of Science in Elementary Education from the University of Nevada, Reno and a Master of Education: STEAM (Science, Technology, Engineering, Arts, and Mathematics) from the University of San Diego. She has earned various awards over the years, including the Rotary Club Teacher Award, National Dream Team Teacher, Light of Education Award, Voya Unsung Heroes’ Award, the Golden Pinecone for Educational Programs and Empire’s Teacher of the Year. She has been in education for almost 20 years and taught various grade levels from first through eighth. This is her seventh year in a coaching position.
William Haithcock  
Principal, Harborside Academy (WI)

Mr. Haithcock is the Principal of Harborside Academy in Kenosha Wisconsin, which is an EL Education network school serving six hundred students in grades six-twelve. Over the years, Mr. Haithcock has spoken on educational topics throughout the country and abroad. This past year, like you, Mr. Haithcock has helped lead his school through the changes brought about by the Covid19 pandemic. Additionally, and the civil unrest this past year in Kenosha has landed very close to home for Bill and the Harborside community. Bill has been honored as the KUSD teacher of the year, the Kenosha County teacher of the year, and the KUSD administrator of the year. In 2019 he was named the WEMTA Wisconsin administrator of the year and in 2020 was awarded EL Education’s prestigious Silverberg Leadership Award.

Renee Byrum  
Head Teacher, Zuni Middle School (NM)

Renee Byrum is currently the sixth grade Mathematics and head teacher at Zuni Middle School. Renee strives to emphasize the cultivating of the “whole-child” within every element of the classroom. Renee has worked seven years as an educator, in both the elementary and middle school level, within her community after receiving her Bachelor’s in Elementary Education in December 2013 and since has obtained her Master's Degree in Curriculum and Instruction with an emphasis in Educational Technology Leadership from Concordia University-Portland, in September of 2018.

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Session Two: Rethinking Equity in the Outdoors

Fri Feb 12th & Sat Feb 13th | 1:00 – 3:00 pm EST

Aimee Arandia Østensen (Moderator)  
Professional Learning Facilitator in Education for Sustainability, Shelburne Farms

Aimee Arandia Østensen is a first-generation Filipina-American educator committed to transforming the educational system towards justice and sustainability. She envisions a future in which all children have a deep sense of belonging and love for the places in which they dwell. Aimee’s pathway has been a spiral of experiences in art, community, nature, and teaching in urban, suburban and rural spaces. She weaves all of these experiences into her work today as a Professional Learning Facilitator in Education for Sustainability at Shelburne Farms and adjunct instructor at Antioch University New England.

Heather Hairston  
Former Educator & EcoRise Board Member

Heather has worked as an educator in public schools for over 20 years. With most of her career in Early/Elementary Education and school leadership, Heather has developed a passion for improving outcomes for students and communities, through leveraging innovation and community partnerships as a vehicle to promote advocacy within her community. Heather currently serves as a Board Member for EcoRise, a Non-Profit Organization based in Austin, Texas that focuses on sustainable education, building green schools and promoting programs that will grow the next generation of green leaders.
Isabel Anaya
Teacher, Charles L. Kuentz Jr. Elementary School (TX)

Isabel Anaya is model teacher at Charles L. Kuentz Jr. Elementary School in the San Antonio, TX area. She is dedicated to making a difference in the environment and igniting passion in others. To build awareness and reverse monarch decline, her students launched a Monarch Heroes Program. She is the recipient of several education awards including Northside Educator of the Year, Trinity Prize in Excellence in Teaching, HEB Excellence in Education Award, Presidential Innovation Award for Environmental Educators as well as the Outstanding Earth Science Teacher Award Section Winner for the State of Texas from the National Association of Geoscience Teachers.

James Edward Mills
Freelance Journalist

James Edward Mills is a freelance journalist who specializes in telling stories about outdoor recreation, environmental conservation, acts of charitable giving, and practices of sustainable living. He has worked in the outdoor industry since 1989 as a guide, outfitter, independent sales representative, writer, and photographer. He is the author of the book “The Adventure Gap: Changing the Face of the Outdoors” and the co-writer/co-producer of the documentary film An American Ascent.

Session Three: Best Practices for Teaching & Learning Outside

Fri Feb 12th & Sat Feb 13th | 3:00 – 5:00 pm EST

Dr. Jay Greenlinger (Moderator)
Director of Curriculum and Instruction, Oak Park Unified School District (CA)

Dr. Jay Greenlinger is the Director of Curriculum and Instruction for the Oak Park Unified School District in Oak Park, CA. Jay is a former teacher, principal, and director of technology who now oversees the educational programs for OPUSD, an award-winning public school district that serves 4,500 students from preschool to high school. When he isn't working, you'll find Jay enjoying the outdoors with his wife Lisa, and their 4 children.

Eleva Potter
Graduate Student in Educational Sustainability, University of Wisconsin

Eleva Potter grew up in northern Minnesota, where she spent her childhood exploring the swamp around her house, building forts, and getting swarmed by mosquitoes. She attended the University of Wisconsin – Madison and earned a degree in Environmental Studies. After finishing school, Eleva moved to the Pacific NW to live a more sustainable lifestyle. For the past 10 years she has been an environmental educator at Conserve School, environmental learning centers and nature centers. She is currently an Educational Sustainability Ed.D. graduate student studying the intersection between green schools, leadership and equity.
Julie Burton  
Coordinator of Innovation & Farm Lab Dev, Encinitas Union School District (CA)

Julie Burton is the Coordinator of Innovation and Farm Lab Development for Encinitas Union School District. She oversees development and expansion of on-site facilities, district farm-to-school efforts, community partnerships, and the DREAMS Campus educational programming (Design, Research, Engineering, Art, Math, and Science). She is inspired and driven by the district vision to provide real-world, project-based learning opportunities at Farm Lab that deepen student understanding of health and wellness, sustainability, and environmental stewardship. Julie was previously the Summer Academy Principal and International Baccalaureate Coordinator for EUSD. She has presented internationally and holds a master’s degree in Educational Leadership.

Tashanda Giles-Jones  
Green Ambassadors Teacher, Environmental Charter Middle School Inglewood (CA)

Tashanda Giles-Jones is an environmental educator cultivating a network of like-minded individuals, organizations, and activists eager to support the learning and growth of urban youth in Los Angeles. Tashanda applies innovative, place-based, project and action-focused, environmental education at Environmental Charter Middle School Inglewood as a Green Ambassadors Teacher. She teaches the perspectives and actions that lead to environmental and human impact. She builds on environmental concepts that are adapted for her student population and provide engaging learning activities through garden science. Her continuous and relentless drive for ways to teach sustainable and regenerative skills to communities that are often uninformed about local mandates, regulations and accessibility, has fueled her passion for teaching environmental issues and sustainable solutions.